SUBJECT No. 246.

Recent Educational Rules.

a) Mr. S. R. Balakrishna Rao, Nagar Sabha.

Summary of discussion.—(*a*) The recently pro mu gated Educational Rules published on page 723, Part I of the *Mysore Gazette*, dated 24th December 1908, cause much hardship to students. The rules are too mechanical and rigid. The severity of the rules regulating the admission and more especially the promotion of pupils may be relaxed. The rules give no discretion to the governing bodies of the institutions. A committee consisting of some educational officers and non-official gentlemen (or non-educational officers) may be appointed to revise the rules. It is really very hard to debar the students from attending a school if they fail to secure a pass in an examination for two consecutive years. The headmaster of the institution and the inspecting officers should always have discretionary powers in such matters. A reference is invited to the memorial to Government submitted by the Nagar Sabha on the subject on the 20th January 1909.

(*b*) Messrs. M. Venkatakrishnalya, Mysore City Municipality, and W. Tirumal Rao, Chitaldrug Municipality.

(*b*) The rule that failure in a class for two successive years debars a student from prosecuting his studies in that school operates as a great hardship. The failure may be due to illness at the time of examination or to other causes beyond his control such as the transfer of a father, guardian, etc., as also the divergence which prevails in the High Schools in the matter of prescribing text-books in the several classes. It is therefore prayed that this bar against study may be removed very early.

Reply of Government.—Noted.

SUBJECT No. 247.

English teaching in A.-V. schools.

Messrs. Narahariah and Chennalingappa, Nelamangala Taluk.

Summary of discussion.— The inconvenience felt under the present system of working of the A.-V. schools in the taluks are detailed below. We pray that Government will adopt measures to remedy the same.

The knowledge in English of the students that pass their Lower Secondary Examination from these schools is so poor that most of them find it difficult to pass the Matriculation examination. The Matriculation examination is made very difficult, so that even the very best students find it difficult to get through. Therefore separate schools may be established where only English is taught, thus giving better scope for the study of English.

Mr. Dasappa.—English should be commenced in the lowest classes. More English teachers should be appointed in A.-V. Schools.

Mr. Venkatakrishniah.—English should be commenced in the 2nd year. One year's Kannada course before English is commenced should be enough. The III standard is unnecessarily high.